

Evidencing the Impact of Primary PE and Sport Premium 2017- 2018

Academic Year: 2017/2018		Total fund allocated: £16000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To increase children's physical literacy.</p> <p>Curriculum provision for PE</p> <p>Extended school provision including the appointment of a lunch time sports coach.</p> <p>St. Joseph's School Sports Crew</p> <p>Trained lunchtime Sports Leaders</p> <p>St. Joseph's School Sport Week</p>	<p>Provide all children with two hours of PE per week (within the curriculum only) and have extra curriculum provision in addition to this.</p> <p>To engage at least 50% of children in extra-curricular sporting activity every week.</p> <p>Listen to children's views of what activities they would like.</p> <p>Lunchtime Sports Leaders to be trained to organise and run playground games.</p> <p>Further develop Sports Week by canvassing potential ideas of children using St Joseph's Sports Crew.</p>	<p>Gary Whitehead (What a racquet) £2700</p>	<p>Gary Whitehead (What a racquet) £2700</p>	<p>-Specialist PE Teachers (CH and AG)</p> <p>-PE Curriculum Map</p> <p>-PE Planning</p> <p>-St. Joseph's Newsletter</p> <p>-Twitter</p> <p>-School Website</p> <p>-Participation data</p> <p>-School Games Notice Board</p> <p>-Extra-Curricular Clubs Board</p> <p>-Photographs</p> <p>-Celebration Assembly</p> <p>-St. Joseph's School Sports Crew</p> <p>-St. Joseph's Sports Leaders/Play Leader Training</p> <p>-St. Joseph's Sports Week</p>	<p>The steps taken to increase the engagement of all pupils in regular physical activity has been very successful and has led to marked improvements in the physical literacy of the children.</p> <p>All classes have two hours of PE provision in curriculum time. The children's views are canvassed as to the activities they enjoy and our extended school provision is shaped accordingly. As a fruition of this, we have more than 50% of our children actively engaged in extra-curricular activities</p>	<p>The implications of the Childhood Obesity plan from the government and the doubling of the Sports Premium has meant that in addition to maintaining all of the steps listed, there will be a drive to facilitate 30 minutes of Active learning per day.</p> <p>The staff have received PD illustrating how they can achieve this and we will monitor and evaluate the impact of Maths of the Day.</p> <p>The appointment of a lunch time PE coach will enhance activity of children during the dinner time break. The training of the sports crew during these sessions will facilitate more active lunch times.</p>

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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Profile of PE and sport remains high across the school remains high through involvement across Middlesbrough in both MSTTA and the MCSP.</p> <p>Continued success in level 2 and 3 competitions, with a key focus on sporting behaviour/attitudes.</p> <p>Promote PE & Sport including the School Games to parents and the local community once a fortnight via website.</p> <p>Regularly feature match reports and competition results on the school website/newsletter.</p> <p>Utilise sports coaches to support school sport.</p> <p>Have a School Sport Crew in place.</p> <p>The purchase of a permanent cover</p>	<p>Employ a Specialist Primary PE Teacher for half a day per week to ensure quality delivery of curricular and extra-curricular PE and sport.</p> <p>Membership of MFC Foundation 'Primary Stars' to provide a gateway to elite KS2 football competitions in addition to high quality sports coaching.</p> <p>Pay MSTTA to provide a range of Level 2 and 3 competitions and for additional opportunities in PE and Sport through membership of the Youth Sport Trust</p> <p>Pay MCSP staff to provide CPD/ training and hosting/delivering competitions.</p> <p>Intra-School House Competitions delivered by Primary PE Specialist Teacher and PE Subject Leader.</p> <p>Involvement in a wide range of sporting competitions and opportunities.</p> <p>Inviting high quality specialist sports coaches to work with groups of children</p> <p>The employment of a lunchtime Sports Coach to deliver a range of physical activities and sports to a wide range of children. The Sports Coach also upskills the Sports crew</p>	<p>£2700 Clare Harding</p> <p>£800 Middlesbrough Schools' Teaching Alliance</p> <p>£1,500 Trinity Partnership</p> <p>£2800 Transport Costs</p> <p>£1200 Wheelchair Basketball</p> <p>£1100 School subscriptions including Cyber coach, Maths of the Day</p>	<p>£2700 Clare Harding</p> <p>£800 Middlesbrough Schools' Teaching Alliance</p> <p>£1,500 Trinity Partnership</p> <p>£2800 Transport Costs</p> <p>£1200 Wheelchair Basketball</p> <p>£1100 School subscriptions including Cyber coach, Maths of the Day</p>	<p>-Photos -Videos- -Blogs on School Games website -Register of coaches/contact details and sports -Discussion with young people about the support they receive from coaches -Evidence of coaches undertaking an induction and appropriate CPD to ensure they have the appropriate knowledge to work in the school-sport setting -Links from school to club -News articles -Information on School Sport Organising Crew -Completed Application Forms -Minutes from meetings -Promotion of the activity, e.g. photos of young people -Videos made by students where students are given opportunity to</p>	<p>The profile of PE and sport always remains high and it has ensured that St Joseph's has an excellent reputation across Middlesbrough in both MSTTA and MCSP.</p> <p>The profile of PE and sporting events is communicated to children, staff and parents via the school noticeboard, school website and social media (twitter). This ensures that everyone has a chance to follow developments and celebrate the successes of the children.</p> <p>The maintenance of a continuous high profile of sport and PE within the school has undoubtedly led to huge strides in whole school improvement.</p> <p>The St Joseph's Sports Week is a</p>	<p>The forthcoming year will see more intra school competitions as we have invested in training opportunities for sports crew and play leaders.</p> <p>There will also be more opportunities provided for KS1 and Foundation to raise their profile e.g. Chance to Shine cricket (KS1) and Balance bike co-ordination training (Foundation).</p> <p>Multi skills activities provided by sports crew during summer term.</p>
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	<p>mounted School games values display in school hall.</p>	<p>with a view to providing multi skills during lunch breaks.</p> <p>Engage at least 15% of all KS2 children in leading, managing and officiating School Games activity.</p> <p>Hold regular meetings with School Games Crew.</p> <p>Achievement of School Games Mark at Gold Level.</p> <p>Awarding of School Games Values stickers and certificates within lessons/assemblies.</p>			<p>Peer Review, lead a warmup, challenge each other and reflect on the skills learnt, make up games and explain/deliver to a small group. This can include photo/video evidence as well as the lesson plans.</p>	<p>huge celebration of St Joseph's commitment to PE and sport. It consists of a Sports Day and a Sainsbury's Gold day in addition to a wide range of taster sessions where children can participate in fun activities e.g. Hoopstarz. It is very inclusive and Foundation, KS1 and KS2 take part in as many of the events as possible.</p>	
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Lessons are of high quality, challenging and engaging for all children.</p>	<p>Employ a Specialist Primary PE Teacher for half a day per week to ensure quality delivery of PE curriculum and provide support for staff.</p> <p>Tailored staff CPD through work with Specialist PE Teachers and Highly Skilled Coaches.</p> <p>Attendance at Middlesbrough and Trinity Partnership training opportunities.</p>			<ul style="list-style-type: none"> -Curriculum Map -Lesson Planning -CPD Records -Impact on learning and progress -Pupil feedback -Staff comments/feedback -Case studies 	<p>All staff receive support from the Specialist PE teacher and have access to high quality bespoke planning.</p> <p>Our membership of MSTa and MFC Primary Stars provides a gateway to high quality PD which has been accessed not only by PE Co-ordinator but many members of staff.</p>	<p>The provision of staff meetings devoted exclusively to PE, facilitates the evaluation of the experience of staff in teaching PE.</p> <p>Any areas where staff need support can be acted upon and good practises can be shared e.g. ICT. I pad mirroring and Pic Collage as a means of assessing and showcasing the children's skills. Evidence collated in a Staff shared folder.</p>

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<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Increase opportunities for daily sport and support pupils to engage in community clubs.</p> <p>Children have opportunities throughout their time at school to participate in a wide range of sporting activities.</p> <p>Continuous review of existing equipment.</p>	<p>Engagement with local clubs to provide children with a wide range of sporting opportunities. Have active links with at least six local sports clubs</p> <p>Signposting children to clubs in the local area to further develop skills/interests, included talented pupils.</p> <p>After yearly audit of PE equipment, purchase new equipment for range of sports being covered.</p>	<p>£3000 Highly skilled coaches included Tri-Golf, Boxing, Cardio Tennis</p>	<p>£3000 Highly skilled coaches included Tri-Golf, Boxing, Cardio Tennis</p>	<ul style="list-style-type: none"> -List of clubs/contacts and rationale for link, e.g. club coaches within school -Promotional material to support these links, e.g. posters -Registers of young people that have taken the pathway from school to club 	<p>The membership of MSTA and MFC Primary Stars is fully utilised to provide a wide range of sporting activities for children e.g. Destination Judo, Hockey. These sessions are provided free of charge but the school develops links with clubs that encourage children to participate if they enjoy that chosen sport.</p> <p>The audit of sporting equipment ensures that equipment is bought or replenished to ensure children have the best possible chance to enhance their skills.</p>	<p>The success of the children in Trinity and MSTA competitions is a direct result of the investment in resources and the availability of a wide range of sporting activities.</p> <p>The availability of high quality resources has resulted in increased participation in activities and improved results e.g. vaulting board and excellent Gymnastics results.</p>
<p>5. increased participation in competitive sport</p>	<p>To sustain competitive element to the PE provision through planned competitions through MSTA and MCSP (Level 2 and 3, A, B and C Teams).</p>	<p>Continue to enter local Level 2 and 3 competitions for children throughout school.</p> <p>Engage in additional competitive opportunities with local schools as appropriate e.g. ad hoc competitions with Breckon Hill, Trinity competitions by PE sixth form students.</p>			<ul style="list-style-type: none"> -Team sheets – for 'A', 'B' and 'C' teams -Fixture lists -Competition calendars -Video/photographic evidence -School website -Blogs -Twitter -School Games Notice 	<p>St Joseph's endeavours to enter all MSTA and MCSP competitions, in addition to events provided by partnership clubs/organisations. This competitive element has been hugely beneficial to</p>	<p>MSTA is currently in the top 5% in the country in the amount of planned competitions it can offer. The doubling of the Sports Premium will ensure that children will continue to access these high levels of participation.</p>

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	<p>To further extend a competitive element to the PE provision (Level 1)</p> <p>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</p>	<p>Half termly in-school competition timetable to be created by PE Subject Leader and Specialist Primary PE Teacher.</p> <p>Awards to be presented in assemblies to reflect success in competitive sport and continuing to focus on the School Games Values.</p> <p>Apply for School Games Mark GOLD and Middlesbrough School Sports Awards in recognition of the extensive provision provided at St. Joseph's</p>			<p>Board</p> <ul style="list-style-type: none"> -Celebration Assembly -Awarded School Games Mark GOLD -Recognition at Middlesbrough School Sports Awards 	<p>the development of children who can access 'A', 'B' and 'C' competitions. They learn to display many sporting values including teamwork and sportsmanship.</p>	
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Meeting national curriculum requirements for swimming and water safety	Percentage Results
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No