

Action Plan 2017-18

AREA OF FOCUS: PE

Position statement/ Objective:

In 2016-17, the school received the Sainsbury's Gold award for the second consecutive year as a result of maintaining the enhanced provision of after school clubs and increased participation in Trinity and Middlesbrough partnership competitions. It also achieved a special commendation in the Middlesbrough Primary School Sports Awards in recognition of its endeavours with the gifted and talented Year 1/2 children in gymnastics. To secure the Sainsbury's Gold in 2017-18, the school aims to maintain the high levels of PE and sporting provision. In addition to this, we will use our membership of Primary Stars and the Middlesbrough Schools Sports partnership to improve CPD opportunities for teaching staff. The school also aims to use the role of the PE Co-ordinator's assistant to enhance the development of the Gifted and Talented pupils.

ACTION	TIMESCALE	RESPONSIBILITY	MONITORING	RESOURCE / COST	SUCCESS CRITERIA/ IMPACT
<p><u>Quality of teaching and learning</u></p> <p>To ensure a continued delivery of wide range of sporting opportunities</p> <p>To enhance quality and delivery of PE lessons throughout school.</p>	<p>Yearly PE/Sports curriculum diary issued September 2017 at PE staff meeting</p> <p>Reviewed termly</p>	<p>CB, CH, AG, LK</p> <p>Staff</p>	<p>CH provides regular feedback with staff/CB regarding progress of children in given sport.</p> <p>Planning is e-mailed to CB and appropriate members of staff before each teaching</p>	<p>£2700 Clare Harding</p> <p>£1200 Wheelchair Basketball</p> <p>£2000 Specialist coaching staff (curriculum /after school)</p>	<p><i>All children are provided with a comprehensive range of opportunities to develop their skills in PE.</i></p> <p><i>All staff are given access to high quality bespoke planning and support in delivering lessons with a specialist PE teacher and specialist coaches.</i></p>

			sequence.		
<p><u>Achievement of pupils</u></p> <p>To ensure that Gifted and Talented pupils are given appropriate developmental opportunities through planning and support. To ensure SEN children are given support and planned for according to their needs.</p> <p>Provide opportunities for children to develop healthy lifestyles and to understand the impact of these choices.</p>	Reviewed half termly	CB, CH,J O'L, LK All staff	<p>Gifted and talented children are recognised during teaching of chosen sport. All children identified are selected for further intensive training with J O'L in preparation for competitions. All PE lessons are fully inclusive so SEN children can develop and progress.</p> <p>Our partnership</p>		<p><i>All children identified during PE lessons as G & T receive further skills based training resulting in improved performances/success in Trinity and Middlesbrough competitions. All children have awareness of healthy lifestyle choices. Move and Learn provide evaluation/certification of children's understanding.</i></p>

			with MFC Foundation provides Move and Learn courses in KS2 to illustrate the importance of fitness and healthy diets.		
<p><u>Behaviour and safety of pupils</u></p> <p>To train and maintain a team of playtime leaders from Year 6 to run a variety of lunchtime activities for children to enjoy.</p> <p>To ensure organization of resources within PE cupboard allows staff to safely and effectively access equipment/resources.</p> <p>To ensure that children know how to move equipment safely.</p>	<p>Play leader training December 2017 for Year 5 students to take over Year 6 students.</p> <p>Sports crew/leader training November 2017 to support break time/dinner time play activities.</p>	<p>CB, AG, LK</p> <p>All staff</p> <p>All staff</p> <p>All staff</p>	<p>In September, Year 6's receive Play leaders training from Anne Gibson.</p> <p>CB and J O'L ensure safe and secure organisation of PE cupboard.</p> <p>Teachers to ensure that children move equipment safely.</p>		<p><i>Play leaders receive certification after training course. PE Co-ordinator monitors their activities in playground and ensures that activities run smoothly.</i></p> <p><i>The PE cupboard is always monitored so that it is tidy and accessible for children and staff to obtain equipment and resources.</i></p>

	PE cupboard monitored weekly				
<p><u>Quality of leadership and management</u></p> <p>To review and adapt PE curriculum according to needs of children.</p> <p>Audit resources and order stock according to PE curriculum and school year competitions.</p> <p>Ensure that staff receive appropriate CPD to meet challenges of PE curriculum.</p> <p>Ensure that staff adhere to PE Non-negotiables relating to delivery of PE within school.</p> <p>To participate in Trinity and Middlesbrough Schools Sports Partnership events</p>	<p>PE curriculum map issued in September 2017 and reviewed in July 2018</p> <p>CPD Through the year.</p>	CB, CH, LK	<p>In September, PE Curriculum map was issued to all members of staff and reviewed termly. Resource/stock audit throughout year.</p> <p>Staff are made aware of PD opportunities that become available from CB.</p> <p>PE Non-negotiables issued to staff September 2017 so they are aware of</p>	<p>£800 Middlesbrough Schools' Teaching Alliance</p> <p>£1,500 Trinity Partnership</p>	<p><i>PE curriculum map facilitates the necessary skills for children across the whole of KS1 and KS2 resulting in whole school improvements in PE. This is manifested in participation/success in Trinity and Middlesbrough sporting events.</i></p>

			their role and accountability regarding provision of PE within school.		
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